

Eva Single McCarthy



Elementary & Early Childhood Education, Special Education, English as a New Language

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Digital Portfolio: evamccarthyportfolio.com

EDUCATION

The University of Mount Saint Vincent; Bronx, NY

Master of Science: Teaching English to Speakers of Other Languages (TESOL)

Anticipated March 2027

Saint Joseph's University; Patchogue, NY

Bachelor of Arts: Child Study, Concentration: Psychology

December 2025

Graduated Magna Cum Laude with Departmental Honors, GPA: 3.8

CERTIFICATIONS

New York State Initial Certification: Early Childhood Education B-2

New York State Initial Certification: Childhood Education 1-6

New York State Initial Certification: Students with Disabilities B-2

New York State Initial Certification: Students with Disabilities 1-6

New York State Initial Certification: English to Speakers of Other Languages K-12 – Anticipated March 2027

PROFESSIONAL EXPERIENCE

Remsenburg-Speonk Elementary School - Remsenburg-Speonk UFSD; Remsenburg, NY

Permanent Substitute Teacher, K-6th Grade

May 2025 – June 2025 | December 2025 – Present

- Assume responsibility for teachers in a variety of settings, gaining insight into the curricular and developmental expectations of a diverse student population in general education, special education, and English Language Learners
- Often selected for specific classes due to reliability, loyalty, and resourcefulness, sought out for planned absences
- Well-versed in various frameworks including *Science of Reading*, and curricular programs including *Fountas & Pinnell*, *Heggerty*, *Eureka Math*, *ESPAK* for online data collection, *Writing Revolution*, and more
- Provide differentiation, remediation, and support for students with accommodations, adhering to Individualized Education Programs (IEPs), 504 Plans, Behavior Intervention Plans (BIPs), and working with ELLs
- Provide high-quality and relationship-focused classroom management and behavior intervention techniques
- Collect behavior data using antecedent-behavior-consequence (ABC) method to support functional behavior assessment (FBA) documentation, working collaboratively with special education staff
- Implement culturally responsive teaching practices to create inclusive and welcoming classrooms for diverse communities
- Write comprehensive, detailed reports for teachers to record student progress and pertinent information
- Create a safe, joyful, and engaging classroom environment that inspires students and promotes a love of learning
- Attended professional development on *Writing Revolution* and the *NYS Math/Literacy Briefs*

Student Teacher, 1st, 2nd, and 6th Grade

September 2025 – December 2025

- Implemented age- and developmentally-appropriate curricula for whole class, small groups, and individual learning in collaboration with the cooperating teachers
- Differentiated learning to support students based on their individual needs, abilities, backgrounds, including students with IEPs
- Integrated manipulatives, stories, stations, videos, games, and technologies to reinforce materials
- Assessed students' social-emotional, behavioral, and educational needs through formative, summative & diagnostic assessments
- Managed classroom and individual behavior with positive reinforcement and a token economy system
- Established rapport with students based on mutual respect and built a strong classroom community

Self-Employed through East Quogue, Westhampton, and Quogue, NY

Childcare Provider

November 2020 – Present

Saint Mark's Bright Beginnings Preschool; Westhampton Beach, NY

Lead Toddler Teacher, Summer Camp Program

June 2025 – August 2025

- Designed and implemented daily activities to support fine and gross motor skills and sensory development