

Eva Single McCarthy



Elementary & Early Childhood Education, Special Education, English as a New Language

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To the Hiring Committee,

Please accept my resume and letter of interest for a teaching position within your district. Passionate about instilling a lifelong love of learning, I am committed to creating a supportive and engaging classroom environment where all students feel valued, challenged, and inspired to reach their full potential. I am eager to take this next step in my career and am confident I would be a great fit in your community!

As noted on my resume, I currently work as a Permanent Substitute Teacher at Remsenburg-Speonk UFSD, where I also completed my student teaching placement earlier this school year. Throughout this experience as a substitute, I have grown significantly as an educator, gaining valuable insight into implementing curricular programs across various grade levels. Substitute teaching has strengthened my ability to remain flexible, differentiate instruction, and effectively manage student behavior in diverse classroom settings. In addition, I worked in a 6th grade classroom to collect behavioral data using the ABC model for functional behavior assessments. While in this role, I enhanced my knowledge of classroom expectations and routines and deepened my understanding of behavior analysis within special education settings.

My philosophy of education centers on creating a safe, inclusive, and engaging learning environment where each student's unique needs and abilities are valued. I foster inquiry-based learning and encourage students to take ownership of their learning and advocate for themselves. I wholeheartedly understand that no two students learn the exact same way, and it is my duty to offer differentiated supports to help support their unique needs. Grounded in Vygotsky's Zone of Proximal Development, I aim to appropriately challenge students while providing the scaffolding and gradual release needed to build confidence and independence. When I student taught, I prioritized hands-on learning, student-led discussions, and differentiated instruction, while also supporting students' social-emotional growth and modeling empathy, enthusiasm, and a love of learning.

Some of my greatest strengths are how I build meaningful relationships with my students, and my passion for the Science of Reading. I believe trust and connection are the foundation of both strong classroom management and effective instruction. When students feel seen and supported, they are more willing to take risks and engage deeply. Even while serving as a substitute, I strive to create a classroom community rooted in respect, consistency, and care, which then allows me to tailor instruction to each learner's needs. Additionally, I personally believe that there could be nothing in education without the building blocks of the Science of Reading. Providing this step-by-step phonics breakdown eliminates any doubts in foundational decoding strategies and phonics practices necessary to read.

Thank you so much for your time and consideration! I am excited for this next step and look forward to meeting with the hiring committee.

Sincerely,
Eva McCarthy